



Curriculum Development Policy – Faculty of Nursing

This policy outlines the structured approach to curriculum development at the Faculty of Nursing, An-Najah National University, aligning with institutional goals, national accreditation standards, and international best practices in nursing education.

1. Purpose

To establish a comprehensive and context-specific process for developing, implementing, and continuously improving the nursing curriculum to ensure it meets healthcare needs and promotes academic excellence.

2. Leadership and Governance

The faculty shall appoint a Curriculum Development Leader with relevant expertise and form a dedicated committee to oversee curriculum planning, design, and review.

3. Needs Assessment and Stakeholder Engagement

The faculty will conduct regular assessments involving faculty, students, alumni, employers, and clinical partners to ensure relevance and responsiveness.

4. Philosophical and Educational Framework

The curriculum shall be grounded in a shared educational philosophy and adopt evidence-based teaching and learning strategies.

5. Competency-Based Learning Outcomes

Learning outcomes will reflect essential nursing competencies aligned with national and international standards (e.g., WHO, ICN, QSEN).

6. Curriculum Design and Delivery

The curriculum will include theory, simulation, and clinical practice arranged in a progressive, integrated structure.

7. Faculty Capacity Building

Faculty will be supported with ongoing training in curriculum design, pedagogical methods, and educational technology.

8. Quality Assurance and Continuous Improvement

The curriculum will be regularly reviewed using feedback from students, faculty, and clinical partners, with improvements implemented accordingly.

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