



## Application of Clinical Course Coordinator Policy

### The Clinical Course Coordinator Appointment and Responsibilities Policy in the Faculty of Nursing

The policy document titled "Clinical Course Coordinator Appointment and Responsibilities" from An-Najah National University's Faculty of Nursing outlines the roles and expectations for Clinical Course Coordinators.

#### 1. Appointment of Clinical Course Coordinators

- Each clinical nursing course should have a designated Clinical Course Coordinator.
- Appointments are made by the Dean of the Faculty of Nursing in consultation with divisions' heads, considering the coordinator's clinical expertise and teaching experience.

#### 2. Core Responsibilities

- Curriculum Implementation: Ensure that clinical courses align with the nursing curriculum and meet educational objectives.
- Clinical Placement Coordination: Organize and oversee student placements in affiliated hospitals and healthcare facilities.
- Faculty Collaboration: Work closely with clinical instructors and faculty members to maintain high teaching standards.
- Student Assessment: Develop and implement evaluation tools to assess student performance during clinical rotations.
- Quality Assurance: Monitor and evaluate the effectiveness of clinical training, making necessary adjustments to improve learning outcomes.

#### 3. Communication and Reporting

- Serve as the primary liaison between the Faculty of Nursing and clinical training sites.
- Regularly report to the Dean and relevant committees on the status of clinical courses, including challenges and achievements.

#### 4. Professional Development

- Stay updated with the latest nursing practices and integrate evidence-based approaches into clinical teaching.
- Encourage and facilitate ongoing training for clinical instructors to maintain high educational standards.

#### 5. Implementation Steps

1. Policy Review and Adaptation: The Faculty of Nursing should review the existing policy to identify areas requiring modification specific to nursing education.
2. Stakeholder Engagement: Involve faculty members, clinical instructors, and administrative staff in discussions to ensure the policy meets the unique needs of nursing programs.
3. Training and Orientation: Provide comprehensive training for newly appointed Clinical Course Coordinators to familiarize them with their roles and responsibilities.
4. Monitoring and Evaluation: Establish mechanisms to regularly assess the effectiveness of Clinical Course Coordinators and make improvements as necessary.

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